

# Academic Results 2022

These were the first examinations to take place since the summer of 2019, due to COVID leading to centre-assessed grades being used in 2020 and 2021. Thanks to the hard work and resilience of our staff and students, great success was once again obtained by our learners.

## GCSE

**Progress 8:** A value-added measure based on the students' performance across 8 subjects including English and mathematics, 3 further subjects from the EBacc suite of qualifications (at least two sciences including computer science, geography, history and a modern foreign language) and 3 other approved subjects. It takes into account pupils' starting points (their Key Stage 2 results) and shows how much progress they made relative to pupils with a similar starting point nationally. It provides a level playing field when comparing schools with intakes of different abilities; a score of zero would indicate that the pupils made the same amount of progress as the national average.

### Progress 8 - 2022

	Overall P8	English P8	Mathematics P8	EBacc P8	Open P8
Significance	In line with national (83 pupils)	In line with national (83 pupils)	Sig below national (83 pupils)	In line with national (83 pupils)	In line with national (83 pupils)
Highest/lowest 20%	-	-	-	-	-

  

	Science VA	Languages VA	Humanities VA
Significance	In line with national [82 entries]	Sig below national [80 entries]	In line with national [82 entries]
Highest/lowest 20%	-	Lowest 20%	-

**The school's Progress 8 score was 0.00 ± 0.31**

**Attainment 8:** based on the same suite of 8 qualifications as Progress 8, this measure shows the raw attainment of pupils; it does not take into account their prior attainment at Key Stage 2.

**The school's Attainment 8 score was 59.4**

	Overall A8	English A8	Mathematics A8	EBacc A8	Open A8
Significance	Sig above national (89 pupils)	Sig above national (89 pupils)	Sig above national (89 pupils)	Sig above national (89 pupils)	Sig above national (89 pupils)
Highest/lowest 20%	Highest 20%	Highest 20%	Highest 20%	Highest 20%	Highest 20%

**English Baccalaureate (EBacc):** this shows the percentage of pupils entered for the full suite of EBacc subjects listed above. The government introduced this measure to encourage schools to enter pupils for a suite of academically rigorous, highly respected qualifications and to overcome the distortion of Performance Tables caused by centres entering pupils for large numbers of extremely accessible yet high-scoring qualifications. 44.3% of QEGS pupils achieved the EBacc with all grades 5 and above, and 58.0% passed with grades 4 and above. 96% of our pupils entered the EBacc.

### Reaching threshold grades in English and mathematics GCSEs:

**95% of QEGS pupils achieved grade 4 or above in these two core subjects (the equivalent of the old 'A\*-C' measure).** Grade 5 is equivalent to a high grade C or low grade B in the old grading system. The new headline figure is therefore slightly more demanding than the previous 'A\*-C' measure.

School 68%

LA & National 45%

**Staying in Education or entering employment after Key Stage 4:** this relates to those who completed Key Stage 4 in 2020, which are the most recent data available.

School 96%

LA/National 95%

## Key Stage 5

**Average points score 38.2 (C+)**

	A level APS	Best 3 A levels APS	Applied general APS
Significance	In line with national [172.0 entries]	In line with national (48 students)	In line with national [14.0 entries]
Highest/lowest 20%	-	-	Highest 20%

**Progress:** a value-added measure showing how much progress students made between the end of Key Stage 4 and the end of Sixth Form, relative to students with similar starting points nationally. Of course, our outstanding value-added at Key Stage 4 makes it very difficult to show such high levels of progress again here (it's rather like slicing a pie: as one slice gets bigger, the other gets smaller). Our KS5 progress scores over the previous 5 years have therefore been in the 'average' or 'above average' categories.

Due to the cancellation of GCSE examinations in 2021 because of COVID, however, progress data could not be published for A-levels in 2023.

**Retention:** 96% of students completed their course of post-16 study

LA average 95%

England average 94%

**Destinations:** students at the end of Key Stage 5 staying in education or going into employment or an apprenticeship from October to March the following year.

School 93%

LA/National 68%